

## South Dakota Data Elements SPED Private School Form

**SIMS number:** A nine digit, state assigned ID number.

**Initials:** Three initials must be entered for each student (first, middle and last). If a student does not have a middle name/initial or the middle initial is unknown, use "X" for the middle initial. Initials may be entered either in upper or lower case.

**Birth Date:** Use the format of mm/dd/yyyy.

**Gender:** M – Male; F – Female

**Race/Ethnicity:** Use one of the following codes to indicate the race/ethnicity of each student (see definitions below). If race/ethnicity is unknown, enter the code that most closely appears to be correct.

01 American Indian or Alaskan Native A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community recognition.

02 Asian A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.

03 Hispanic A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture of origin, regardless of race.

04 Black (not Hispanic) A person having origins in any of the Black racial groups of Africa.

05 White (not Hispanic) A person having origins in any of the original peoples of Europe, North Africa or the Middle East.

06 Native Hawaiian or Pacific Islander A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.

**Grade:** Enter the student's current grade by number or letter (example, pre-kindergarten [3 and 4-year-old students] = "PK"; kindergarten = "K"; first grade = "1"; etc.)

**LEP (Limited English Proficient):** If the student is limited English proficient, this box must be checked. An individual is LEP if the individual:

(A.) who is aged 3 through 21;

(B.) who is enrolled or preparing to enroll in an elementary school or secondary school;

(C.) (i.) who was not born in the United States or whose native language is a language other than English;

(ii.) (I.) who is a Native American or Alaska Native, or a native resident of outlying areas; and

(II.) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency;

(iii.) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant;

AND

(D.) whose difficulties speaking, reading, writing, or understanding the English language may be sufficient to deny the individual –

(i.) the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3);

(ii.) the ability to achieve successfully in classrooms where the language of instruction is English; or

(iii.) the opportunity to participate fully in society.

[P.L. 107-110, Title IX, Part A, Sec. 9101, (25)]

Student must meet A, B, C and D.

**Services Plan:** If the student is being provided special education and/or related services by the public school in accordance with a services plan, check this box.

**List of Disability Abbreviations:** Enter the code for each of a student's identified disabilities according to the student's eligibility report.

<b>AU</b> Autism	<b>HI</b> Hearing Impairment
<b>CD</b> Cognitive Disability	<b>SLD</b> Learning Disability
<b>OHI</b> Other Health Impairment	<b>VI</b> Visual Impairment
<b>D/B</b> Deaf-Blindness	<b>OI</b> Orthopedic Impairment
<b>DD</b> Developmental Delay	<b>SL</b> Speech/Language Impairment
<b>DE</b> Deafness	<b>TB</b> Traumatic Brain Injury
<b>ED</b> Emotional Disturbance	

**Name of Private School:** Enter name of the private/non-public elementary or secondary schools the student is enrolled in.